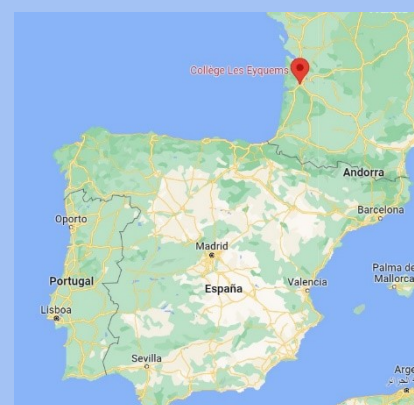


SHORT MOBILITY TO MÉRIGNAC BORDEAUX (FRANCE)

DRAFT OF THE WEEK PROGRAM:

<p><u>BASIC INFORMATION</u></p> <p>WHEN?: October, from the 14th to 21st 2023.</p> <p>SLOTS: 8 students enrolled in 8^o and 9^o grade during 2023/24 academic course.</p> <p>WHERE?: Mérignac (Bordeaux).</p> <p>SCHOOL: Collège Les Eyquems</p> <p>SCHOOL WEBSITE: https://www.collegeleseyquems.fr/</p> <p>MAIN WORK TOPIC: Environmental awareness</p>	 <p style="color: red; font-weight: bold; font-size: 1.2em;">¿Any doubt?</p> <p>Contact: erasmus@aeourem.pt</p>
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HOW TO PARTICIPATE:

Students will have to do their project activities and fill in this form:
<https://forms.gle/UuNC7hhHX2577AtP7>



During the mobility, teams of students from **Poland, Portugal, Spain and France** will be working together on the project topics. Portuguese students will have to help during the hosting mobility.

SELECTION CRITERIA

- Work performed/video
- School results obtained in the English subject in the term/school year prior to the mobility;
- School results obtained in the subject of Citizenship in the academic year/period prior to the mobility;
- Tying-breaker criterion (ASE level);
- Priority will be given to those who have not participated in projects under the Erasmus+ program.

DAY 1:	14/10	Arrival of partners
DAY 2 & DAY 3:	15 &16/10	<p>This activity is connected to the nature because the problem is that humanity has become separate from it. Living in air-conditioned buildings, "moving in protective vehicles through vastly human-altered landscapes" (330) and very rarely leaving our 'bubble', we are practically 'out of touch' with nature and therefore find it easy to ignore what we do not see. A warmer climate effect on ice sheets</p> <p>Gavarnie is a former commune in the Hautes-Pyrénées department, Southwestern France. Gavarnie is known for its Falls, It's part of the UNESCO World Heritage Site Pyrenees' – Mont Perdu.</p> <ul style="list-style-type: none"> • Activity 1: The impact of global warming on the mountain environment. Stay in Gavarnie (World Heritage Site). Visit to a national park, what is it for? What does it protect? What is the impact of global warming on the natural environment? What is the state of the glaciers in France? Impact on water resources (in France? in the world?). Impact on jobs related to mountain activities (meeting with people who work in ski resorts). Visit to a hydro-electric power station.
DAY 4: Watch – Present -Exchange of finding / the statements – take engagement s (At school)	17/10	<ul style="list-style-type: none"> • Activity 2: Brainstorming / reflective activities: • Part 1: National team's videos have pointed out an issue specific to their cities / countries, or even at their schools or at homes. Students should give more explanations/ details, answer the audience questions <p>Part 2: In international teams, students will think about the overview of each country and will commit to implementing a sustainable solution in their school (in international teams). The benefit of this activity is that the pupils exchange with each other and each pupil explains the specificities of his or her school to the others and see together what is possible or not to implement. The purpose is to set up practical actions at the school to overcome a problem, and to measure the effects in order to present them at the next mobility event. The commitments agreed in each school after this activity will be presented during the mobility in Spain.</p> <ul style="list-style-type: none"> • Activity3: Logo contest: each team presents their logo and try to be convincing. At the end the entire audience vote for the best. • Activity 4: Visiting the high school + Visit to the school vegetable garden/ green garden. • Activity 5: Design of an ECO-passport (with recycled paper) Each pupil gets one. This passport will be used to list ideas, actions (for example, concrete measures and tasks to be carried out each week by a class, such as collecting paper, cleaning up the playground (during class time, etc.), composting in the canteen, helping to tidy up the canteen, managing the entrance and the transit to the canteen (a citizen's act), watering plants or flowers, etc.), and commitments over the 3 years of the project, for each mobility and between mobilities. It can also be a means of involving as many pupils as possible at school. Each partner will be able to set up its own ECO-passport, and will have to ensure that it is useful to all the classes in the school. <p>sample : https://www.gironde.fr/sites/default/files/2017-04/jeco-citoyen-vf3_1.pdf</p>
DAY 5:	18/10	<p>Impact of our waste (Bordeaux) visiting Astria + an Eco-Solidarity Workshop (Volunteer organization)</p> <ul style="list-style-type: none"> • Activity 6: Impact of our consumption and waste. Visit to the Astria site for the treatment and separation of waste. Visit of the water station (near Astria) for the preservation of rivers. Visit to the recycling Plant for waste recycling and the social dimension + Visit to Bordeaux (by bus?) End of the day on the quays.
DAY 6:	19/10	<p>Global warming impact on the Oceans (day at the Bassin & Cap Ferret + Dune du Pyla. Cleaning activity.</p> <ul style="list-style-type: none"> • Activity 7: Impact of global warming on the marine environment. Visit to Cap Ferret to show the impact of rising sea levels and erosion due to increasingly frequent storms. Meeting with an oyster farmer to discuss the future of the sector if the rise in water levels is maintained. Impact of intense urbanization of tourist areas on a natural environment. Visit of the ornithological park of Le Teich (impact on bird migrations?) Crossing of the basin by boat (Cap Ferret → Arcachon) to continue to the Dune du Pyla?
DAY7:	20/10	<p>Report and aims for the next mobility (At school)</p> <ul style="list-style-type: none"> • Activity 8: (linked to Activity 5) ASSESSMENT DAY and aims for the next mobility with requirements. To have a concrete commitment, which will change things in the daily life of the school. How to measure the impact of these commitments. What to do to encourage people to change their habits and be eco friendly. Farewell